

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2024/25 School Year

Name of School: The Church of Christ In China Chuen Yuen Second Primary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- ☒ Appointing 0 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| ☒ Pull-out learning
(Level(s): <u>6</u>) | ☐ Split-class/group learning
(Level(s): _____) |
| ☐ Increasing Chinese Language lesson time
(Level(s): _____) | ☒ Co-teaching/In-class support
(Level(s): <u>1,4,6</u>) |
| ☐ Learning Chinese across the curriculum
(Level(s): _____) | ☐ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____) |

- ☐ Others (please specify):

Other support for Chinese learning:

- | | |
|--|---|
| ☒ Chinese learning group(s)
(Level(s): <u>4,6</u>) | ☐ Summer bridging course(s)
(Level(s): _____) |
| ☐ Chinese bridging course(s)
(Level(s): _____) | ☒ Paired-reading scheme(s)
(Level(s): <u>6</u>) |
| ☐ Peer cooperative learning
(Level(s): _____) | ☐ Guided reading
(Level(s): _____) |
| ☒ Others (please specify): Tutorial Class | |

- (2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#: