

2024/25 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱：中華基督教會全完第二小學

本校在 2024/25 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下（如適用，請在方格內加上「✓」號，並填寫所需資料）：

（一）本校按非華語學生的學習進度和需要，在 2024/25 學年採用以下方式加強支援他們的中文學習（可選多於一項）#：

- ☒ 聘請 0 名額外教師及 1 名教學助理（包括不同種族的助理），以支援非華語學生學習中文。

中文科課堂上提供的支援：

- | | |
|--|---|
| <input checked="" type="checkbox"/> 抽離學習
(年級： <u>6</u>) | <input type="checkbox"/> 分組／小組學習
(年級： <u> </u>) |
| <input type="checkbox"/> 增加中文課節
(年級： <u> </u>) | <input checked="" type="checkbox"/> 協作／支援教學
(年級： <u>1,4,6</u>) |
| <input type="checkbox"/> 跨學科中文學習
(年級： <u> </u>) | <input type="checkbox"/> 採用校本中國語文課程及／或
經調適的學與教材料
(年級： <u> </u>) |
| <input type="checkbox"/> 其他（請說明）： | |

其他學習中文的支援：

- | | |
|---|---|
| <input checked="" type="checkbox"/> 中文學習小組
(年級： <u>1,4,6</u>) | <input type="checkbox"/> 暑期銜接課程
(年級： <u> </u>) |
| <input type="checkbox"/> 中文銜接課程
(年級： <u> </u>) | <input checked="" type="checkbox"/> 伴讀計劃
(年級： <u>6</u>) |
| <input type="checkbox"/> 朋輩合作學習
(年級： <u> </u>) | <input type="checkbox"/> 導讀學習
(年級： <u> </u>) |
| <input type="checkbox"/> 其他（請說明）： | |

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2024/25 School Year

Name of School: The Church of Christ In China Chuen Yuen Second Primary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- ☒ Appointing 0 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>6</u>) | <input type="checkbox"/> Split-class/group learning
(Level(s): _____) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>1,4,6</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____) |

- ☐ Others (please specify):

Other support for Chinese learning:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>4,6</u>) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input checked="" type="checkbox"/> Paired-reading scheme(s)
(Level(s): <u>6</u>) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided reading
(Level(s): _____) |
| <input checked="" type="checkbox"/> Others (please specify): Tutorial Class | |

- (2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#: